1. Brief description of position:  
   1. Substantive area(s) linked to existing curricular need:
   2. Anticipated start-up costs:
   3. Program(s)/major(s) served by position:
   4. Projected course load for **8** semesters:

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| Fall 2020 | WTU | Comments | Spring 2021 | WTU | Comments |
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| Total WTUs | 15.0 |  | Total WTUs | 15.0 |  |
| Fall 2021 | WTU |  | Spring 2022 | WTU |  |
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| Total WTUs | 15.0 |  | Total WTUs | 15.0 |  |
| Fall 2022 | WTU |  | Spring 2023 | WTU |  |
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| Total WTUs | 15.0 |  | Total WTUs | 15.0 |  |
| Fall 2023 | WTU |  | Spring 2024 | WTU |  |
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| Total WTUs | 15.0 |  | Total WTUs | 15.0 |  |

Brief description of how the courses planned for the new faculty member have been covered across the last 2 years:

1. Justification based on Provost’s prioritization criteria (from Memo to Deans January 25, 2019). Not all requests will meet all of the criteria listed below. Please address the criteria that fits your need or potential.  
     
   Accessing the Strategic Data Workbooks  
   If you have been granted access to the SDW's, [**download** this PDF to view instructions for accessing the private network folder](https://drive.google.com/file/d/1ZBw-sNafkW0IcuYFkvQecTfQpz131Lj2/view?usp=sharing).
   1. ALIGNMENT OF PROPOSED FACULTY LINE ALLOCATION TO ENHANCE STUDENT SUCCESS, DIVERISITY, AND EQUITY  
        
      Positions authorized must impact student success goals of increased retention, timely graduation, and reduction of opportunity and access gaps outlined in GI2025. Evidence of these positive impacts will be reported annually to the State of California as a condition of receiving/expending future GI2025 funding allocations to HSU.

Reference the following data:

**Strategic Data Workbooks (SDW) Annual Program Review Workbook**

* Retention Rates
  + 1.FTFTUG Ret/Grad Table
  + UDxfer Ret/Grad Table
* Timely graduation
  + 1.FTFTUG Ret/Grad Table
  + UDxfer Ret/Grad Table
* Reduction of opportunity and access gaps from GI 2025
  + 1.FTFTUG URM Gap

* 1. SELECTIVE INVESTMENT IN PROGRAMS/UNITS THAT DEMONSTRATE COMMITMENT TO PROGRAMMATIC/CURRICULUM ASSESSMENT, CLOSING THE LOOP ON ASSESSMENT DATA TO ENSURE STUDENT LEARNING AND CONTINUOUS IMPROVEMENT. PROGRAMS MEETING THESE CRITERIA HAVE CAPACITY FOR EXCELLENCE AND ADDITIONAL GROWTH. CAPACITY OF THE FACULTY LINE TO SERVE MORE THAN ONE PROGRAM/DEPARTMENT.  
       
     These are programs that are well positioned to (i) establish a clear record of student success, (ii) can show evidence of student learning, (iii) demonstrate prudent management of department/unit resources/economy (including workload and course offerings), (iv) can show evidence that the undergraduate (UG) graduation rate has improved over the past 2 academic years, (v) can show evidence that UG retention rates from Year 1 to Year 2 are reaching 80%, and (vi) eliminate equity gaps in courses/programs. This investment will ensure that we can support a modicum of growth in area(s) identified as experiencing enrollment growth and is reflective of the HSU’s vision, mission, and core values.

Reference the following data:

**Strategic Data Workbooks (SDW) Annual Program Review Workbook**

* (iv) can show evidence that the undergraduate (UG) graduation rate has improved over the past 2 academic years
  + 1.FTFTUG Ret/Grad Table
  + UDxfer Ret/Grad Table
* v) can show evidence that UG retention rates from Year 1 to Year 2 are reaching 80%, and
  + 1.FTFTUG Ret/Grad Table
  + UDxfer Ret/Grad Table
* (vi) eliminate equity gaps in courses/programs
  + 3.URG Gap(Overall)

* 1. ASSIGNMENT OF FACULTY LINES TO ACHEIVE STUDENT SUCCESS GOALS OF GI2025, SUPPORT CLASS COVERAGE AND MEET ENROLLMENT PRESSURE DEMANDS (PARTICULARLY IN UNITS/PROGRAMS EXPERIENCING DIMINISHED INSTRUCTIONAL FACULTY FTE NUMBERS).  
       
     Reference the following data:

College of Arts, Humanities and Social Sciences Academic Schedule Planning Guidelines Planning Links

* Four years of general university enrollment trends (University Enrollment Dashboard): <https://ie.humboldt.edu/Viz.Fall_Enrollment>
* Ten years of major count by college, department, program and options (Undergraduate Enrollments AY 08/09 –AY17/18): <http://pine.humboldt.edu/anstud/cgi-bin/filter.pl?relevant=majorsall_start.out>
* Historical, course-by-course enrollment data (Course Planning Enrollment and Capacity AY13/14 – AY17-18): <http://pine.humboldt.edu/anstud/cgi-bin/filter.pl?relevant=subjindex.out>
* Various planning considerations like seat demand, low enrolled classes, bottleneck courses, etc. Some data is historical and other is specific to current semester (Academic Planning Resources): <http://pine.humboldt.edu/~anstud/acadplanning.shtml>
  1. OVERALL HEALTH OF THE DEPARTMENT/PROGRAM AND ABILITY TO OFFER A CONTEMPORARY CURRICULUM TO PREPARE STUDENTS FOR PROFESSIONAL SUCCESS.